

Lights, Camera, MEDIA Literacy!  
Lesson Plan # 40

**Topics:**

**Journal Writing**  
**LCML! Time Capsule**  
**The LCML! Festival**

**Outcomes:**

Students will follow organizational procedures.  
Students will see, hear, and use applicable vocabulary.  
Students will compare their first session and last session time capsule responses.  
Students will present the LCML! Festival.

**Materials:**

Writing journals  
LCD projector  
Chart paper  
Post-its  
Individual student pocket folders  
Computers  
Camcorders  
First session student Time Capsules

**HANDOUT: Time Capsule**

**New Vocabulary:** *no new vocabulary*

## Sequence of Events:

### I. Journal Writing (15)

1. Prompt:

What are your feelings about the LCML! class this year?

### II. Time Capsule (20)

1. Tell students that they will be responding to the same three prompts as the first day of the LCML! class...

*(Note: These are handed out one at a time.)*

*Allow students two minutes to respond to each prompt.*

*Words and phrases are preferred over sentences.*

**HANDOUT: Time Capsule** *(Note: Paper is cut into thirds.)*

2. Remind students that they have two minutes to answer the prompt and if finished early, to remain quiet until the 2 minute time is up.

*Time students as they complete "Words that relate to media."*  
**DO NOT SHARE ANSWERS ALOUD.**

3. Next... Time the students as they answer:  
**"Free flow of media thoughts and ideas."**

*Again allow two minutes and do not share answers.*

4. Time the students as they answer:  
**"Ways that media affects your life."**

*Again allow two minutes and do not share answers.*

5. Tell students that you will be handing them their answers from the first day of class and that everyone will open the envelopes at the same time.

6. After all envelopes are handed out, give the "word" for students to open and compare. Allow time for reaction.

### **III. Setting up the Festival (30)**

1. Students prepare for the festival.

### **IV. The Festival (120)**

1. Welcome guests to the festival.
2. Introduce staff.
3. Ask that cell phones be muted.
4. Allow mingling and review of the displays.
5. Present the productions.  
Allow time for reactions and questions.
6. Enjoy available refreshments and informal mingling.

### **V. Reflection (15)**

1. Direct students to the hanging chart paper labeled:

**What did you learn at today's LCML! festival?**

2. Hand out Post-its on which students write and post.
3. Review the comments on the Post-Its with the class.